

# Ellingham House Day Nursery

Ellingham, Ringwood, Hampshire, BH24 3PJ



**Inspection date** 29 May 2015  
Previous inspection date 28 July 2009

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Outstanding        | 1        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- Children participate in an extensive range of learning opportunities in the exceptionally well-resourced and welcoming environment. Children clearly enjoy investigating the outside area as they, for example, build their own nests.
- Highly skilled and dedicated staff know the children exceptionally well. Staff work closely with parents and other professionals to support children to make very good progress in their learning and development.
- Management and staff implement highly effective methods to monitor and evaluate the provision. They involve parents and children in the process to make sure their views are listened to and influence changes to the provision.
- Children have excellent opportunities to develop their physical skills playing and exercising in the fresh air. They also learn how to grow vegetables and they keep chickens and gather their eggs, developing an understanding of the world.
- Management and staff have secure knowledge of how to keep children safe and how to implement the effective child protection policies and procedures.
- Children's independence is promoted throughout the nursery. They are encouraged to make choices in their play, and put on their own coats and shoes when they go outside. However, during routine times such as lunchtime, staff do not always fully promote this independence further.
- Children are exceptionally well behaved; they listen carefully and follow instructions well. Staff are positive role models which supports children in learning the boundaries and expectations from an early age. This prepares them very well for their next stage in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote further children's independence in their daily routines, such as during mealtimes.

### Inspection activities

- The inspector observed staff's quality of teaching with children in the playroom and garden.
- The inspector completed a joint observation with the manager and held a meeting with the management team.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for evaluating their practice.
- The inspector spoke to staff and children at appropriate times and took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records and planning, and at how parents are involved in this process.

### Inspector

Lorraine Sparey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Highly motivated staff use their secure knowledge of the individual children to plan and provide an extensive range of activities linked to their interests. For example, children in the pre-school listen carefully to stories and use musical instruments to bring the story to life. Toddlers thoroughly enjoy listening to and using puppets to act out their favourite stories. Staff show a genuine interest in what the children say and do. Staff use accurate assessments gathered from their observations and involvement from parents to plan the next steps in children's learning effectively. Consequently, staff prepare children exceptionally well for the move to the next nursery room or to school. Children are confident and motivated in their play and make very good progress in all areas of their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional needs are exceptionally well met. They benefit from having their own special person who knows them very well and is able to adapt to their needs. For example, babies start to become restless because they are getting tired. Staff quickly respond and, as a result, children settle quickly. All children are confident to approach staff for cuddles and to ask them to join in their play. Children's behaviour is exceptionally good. They show consideration to others as they share and take turns. Older children listen with interest as their friends talk about their news for example, during lunch. Children learn to take controlled risks in the well-maintained environment. In the outside area, children climb trees and use the equipment safely. Children follow good hygiene routines and understand that after playing in the mud they need to wash their hands thoroughly and scrub their fingernails to remove the germs. These experiences promote children's physical well-being exceptionally well.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management inspires staff to provide high-quality care and education and monitors children's progress to ensure any gaps in achievements are identified and addressed. Staff are encouraged to be involved in monitoring and evaluating and continually improving the provision. Staff benefit from good opportunities to develop professionally. They share information they gain on training courses with the staff group at team meetings to improve all staff's daily practice. Recent training has helped staff promote children's communication and language more effectively. Management and staff have clear policies and procedures to promote children's health, safety and general well-being. Rigorous recruitment and vetting procedures enable management to make sure that staff are suitable in their roles and responsibilities. Management and staff implement the requirements extremely well to promote all aspects of children's care and learning.

## Setting details

|                                    |                                 |
|------------------------------------|---------------------------------|
| <b>Unique reference number</b>     | 110473                          |
| <b>Local authority</b>             | Hampshire                       |
| <b>Inspection number</b>           | 824937                          |
| <b>Type of provision</b>           | Full-time provision             |
| <b>Registration category</b>       | Childcare - Non-Domestic        |
| <b>Age range of children</b>       | 0 - 5                           |
| <b>Total number of places</b>      | 86                              |
| <b>Number of children on roll</b>  | 186                             |
| <b>Name of provider</b>            | Ellingham House Day Nursery Ltd |
| <b>Date of previous inspection</b> | 28 July 2009                    |
| <b>Telephone number</b>            | 01425 473723                    |

Ellingham House Day Nursery registered in 1996. It is privately owned and operates from a converted house in Ellingham, Hampshire. The nursery opens five days a week all year round. Sessions are from 7.50am until 6pm. There is a team of 33 staff who work directly with the children. Of these, 22 hold relevant childcare qualifications. The nursery also employs a chef and assistant to prepare children's meals.

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